

# DISABILITY AWARENESS BADGE



## How to earn your badge...

### 1. Different disabilities

- a. Find out about two different disabilities that you could learn more about. You could look at finding out about disabilities that are visible, or disabilities that may be non-visible. Remember it will vary from person to person on how people view or describe their own disabilities.
- b. Share what you've found out with someone else in a way that you choose.

### 2. Equipment and adaptations

- a. Find out more about a piece of equipment, assistive technology or adaptation for disabled people that can be used at school or work.  
If they are happy, you could invite a disabled person to share something they use to help them and show how it works.
- b. Find out more about a piece of disability equipment, assistive technology or adaptation for disabled people that can be used for recreation or hobbies.
- c. Look at how you could make your meeting space, or another venue, more accessible to disabled people with different disabilities.  
You could draw your new ideas, build some examples from craft materials, or fund raise to make your changes real.

### 3. Communication and support

- a. Find out about the best ways to communicate with different disabled people. This could include working with interpreters, speaking clearly and visibly for someone who lip reads, or looking at using technology to communicate.
- b. Learn how you can support different disabled people at different times. This could include giving time and space to an autistic person when they need it or knowing how and when to offer help to someone.

### 4. Real world skills and knowledge

- a. Choose your favourite activity, hobby or sport and think of ways it could be made more accessible. You could focus on a disability of your choice.
- b. Find some areas in your local community, such as a car park, leisure centre, library, theatre or shopping centre, that may have barriers for disabled people. Try to find a barrier for at least three or four different disabilities.
- c. Choose one of the barriers you identified in requirement 4b and think about how you could make the space more accessible for disabled people.